



Kentucky Academic Course Code List

Multiple Pathway CTE Courses
without Certification

Kentucky Academic Course Codes

The Kentucky Department of Education (KDE) initiated a course code project under the direction of Commissioner Pruitt in January 2017. The project ensures Kentucky is providing equitable opportunity and access to research-based student experiences that impact student success.

The results of the project include an alignment of core academic course codes to Kentucky Academic Standards. The standards aligned to the core academic course codes cannot be changed. The alignment serves as a guarantee to students across the Commonwealth that all students have equitable access to Kentucky Academic Standards. The project also provides an alignment to Kentucky's new Accountability System, 703 KAR 5:270, which measures opportunity and access provided to students across Kentucky.

The Kentucky Academic Course Code List contains a listing of course codes and descriptions along with certifications that fit the parameters for given courses. The content listed for a course cannot be changed; however, the grade range and population information listed for each course are not absolute and can vary slightly depending on the needs of the school and teacher certifications. Districts should choose the course that most closely represents the content in a given course. ***The description and content of a course are the determining factors in what should be selected.***

Contact Information:

- Districts may contact CourseCodes@education.ky.gov with questions pertaining to course codes, course content and course-standards alignment.
- Districts may contact the EPSB Division of Certification at (502) 564-4606 or dcert@ky.gov with question pertaining to certification.
- Districts may contact KHEAA at (502) 696-7397 or kees@kheaa.com with questions pertaining to KEES eligibility.

HOW TO USE THIS DOCUMENT

This document contains a listing of course codes and descriptions along with certifications that fit the parameters for given courses. The grade range listed for each course are not absolute. Please choose the course that most closely represents the content in a given course.

EXAMPLE

John Q Middle School had 5th, 6th, and 7th grade students taking a Visual Art course. This course would be linked to course number **500711: Visual Art – Comprehensive**, which shows a recommended grade range of 6 – 12.

Schools will link their courses on the Infinite Campus “Course Master” tab OR in the “Course” tab to courses listed in this document.

Schools may have created courses that are very unique in order to meet students’ needs. If a course does not meet the definition or content of one contained in this document, please use course number **909999: School Defined Course**, and define the correct content through the LEAD report.

The course code 909999 should be used in situations where a current course code does not exist and there are no existing Kentucky Academic Standards aligned to the course. Local Boards of Education should approve the use of a district's use of a 909999 course code *before* a district begins utilizing it within Infinite Campus. Please see the [Guiding Principles For Using Course Code 909999](#) for more information.

CERTIFICATIONS

It is important to note that the certificates listed are the ones that fit ***ALL*** of the parameters for a specific course; there may be other certificates that can teach it with slightly more restrictive parameters.

Please take note of the following information from *The Kentucky Academic Standards* with regard to middle school courses that are offered for high school credit.

High School Credit Earned in Middle School

It is expected that most students will earn high school credits during their high school years. However, local school districts may offer high school courses to middle level students if the following criteria are met:

- the content and the rigor of the course are the same as established in the *Kentucky Academic Standards*
- the students demonstrate mastery of the middle level content as specified in the *Kentucky Academic Standards*
- the district has criteria in place to make reasonable determination that the middle level student is capable of success in the high school course
- **the middle level course is taught by teachers with either secondary or middle level certification with appropriate content specialization**

Although middle level courses list the Provisional and Standard Elementary Certificates, Grades 1-8 as allowable under the parameters of these courses, they will not meet the above requirements for courses that are offered for high school credit.

This document is a guide; therefore the EPSB disclaims any warranties as to the validity of the information in this document. Users of this document are responsible for verifying information received through cross-referencing the official record in the EPSB's Division of Certification. The EPSB shall not be liable to the recipient, or to any third party using this document or information obtained therefrom, for any damages whatsoever arising out of the use of this document.

Multiple Pathway Career and Technical Education Courses (330000)

331010 - Leadership Dynamics

Grade Level: 9 - 12

Credits: 0.5 - 1

Description: This course in career and technical education is designed to assist students with developing skills needed to be successful leaders and responsible members of society. This student will develop personal attributes and social skills. Emphasis will be placed on interpersonal skills, team building, communication, personal development and leadership. This course will include opportunities for students to apply their knowledge.

Content: Leadership Dynamics

Population: General

331020 - Principles of Teaching

Grade Level: 9 - 12

Credits: 1-3

Description: This course provides opportunities for students with an interest in teaching to develop skills, strategies, and techniques used for instruction at various grade levels. Instruction addresses the principles and procedures for promoting the physical, emotional, social, and intellectual development of children, adolescents and developmentally appropriate practices in educational settings. Students will gain work experience in classrooms with certified teachers as part of their course work. Other components include the development of a four-year post-secondary plan, salaries and benefits of a teacher, job security, and future projections of the job market. Leadership experiences will be provided through a Career & Technical Student Organization. NOTE: Teacher Certification requirements for this course: Must have a Rank II valid teaching certificate, plus 5 years teaching experience.

Content: Principles of Teaching

Population: General

331030 - The Learning Community

Grade Level: 9 - 12

Credits: 1

Description: In this course, The Learning Community, students develop an understanding of the various responsibilities and systems involved in the K-12 educational system. Specifically, students will acquire the knowledge of education through the perspectives of classroom, school, district, state, and federal roles. NOTE: Teacher Certification requirements for this course: Must have a Rank II valid teaching certificate, plus 5 years teaching experience.

Content: Principles of Teaching

Population: General

331031 - The Learner-Centered Classroom

Grade Level: 9 - 12

Credits: 1

Description: This course will develop rising educators' awareness of their funds of knowledge, as well as their personal biases that develop from their life experiences. Using research-based methods, rising educators will develop methods to impact student equity based on culturally competent models as well as growth mindset methods. NOTE: Teacher Certification requirements for this course: Must have a Rank II valid teaching certificate, plus 5 years teaching experience.

Content: Principles of Teaching

Population: General

331032 - The Professional Educator

Grade Level: 10 - 12

Credits: 1

Description: In this course, The Professional Educator, students will develop an understanding of how educators advance their profession within the classroom. Specifically, students will gain both the knowledge and skills to plan, deliver, and reflect on the process of teaching and learning. NOTE: Teacher Certification requirements for this course: Must have a Rank II valid teaching certificate, plus 5 years teaching experience.

Content: Principles of Teaching

Population: General

331033 - Collaborative Clinical Experience

Grade Level: 11 - 12

Credits: 1

Description: In this course, Collaborative Clinical Experience, students will refine the required knowledge and skills to be an effective educator while also practicing the dispositions necessary for the educational profession. Specifically, students will gain an understanding of how teachers lead through both individual and collaborative growth and reflection. NOTE: Teacher Certification requirements for this course: Must have a Rank II valid teaching certificate, plus 5 years teaching experience.

Content: Principles of Teaching

Population: General

331034 - Principles of Career and Technical Education

Grade Level: 11 - 12

Credits: 1

Description: This course is designed to provide a general overview of career and technical education including program areas, components, philosophy and current trends and issues. Students will examine a variety of topics including: history of CTE, work based learning, career and technical student organizations, advisory councils, professional organizations as well as the influence of legislation on CTE. NOTE: Teacher Certification requirements for this course: Must have a Rank II valid teaching certificate, plus 5 years teaching experience.

Content: Principles of Teaching

Population: General